

Name:

My Math Homework - Q1:6

Date:

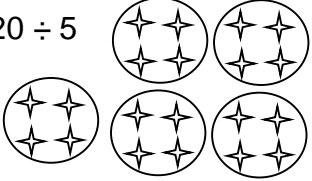
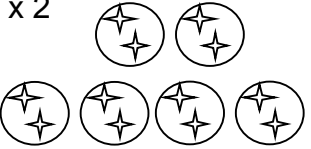




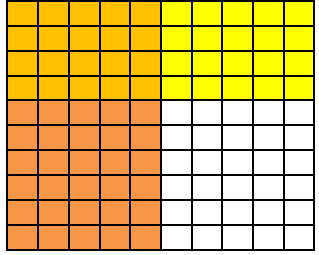
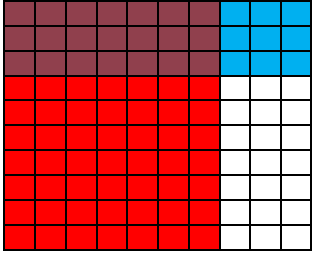
| Monday | Tuesday | Wednesday | Thursday |
|---|--|--|--|
| Find the product. $35 \times 867 =$ | Find the product. $52 \times 438 =$ | Find the product. $58 \times 888 =$ | Find the product. $12 \times 354 =$ |
| Find the quotient. $13 \overline{)1,979}$ | Find the quotient. $9 \overline{)7488}$ | Find the quotient. $11 \overline{)3,553}$ | Find the quotient. $7 \overline{)6,279}$ |
| Find the sum. $543.5 + 2.3 =$ | Find the sum. $25.1 + 1.9 =$ | Find the sum. $111.2 + 9.8 =$ | Find the sum. $53.21 + 4.652 =$ |
| Find the difference. $33.2 - 5.3 =$ | Find the difference. $554.3 - 15.3 =$ | Find the difference. $1.3 - 0.7 =$ | Find the difference. $653.12 - 43.9 =$ |
| <, >, or = $4.01 \underline{\hspace{1cm}} 4.11$ $23.23 \underline{\hspace{1cm}} 23.32$ | <, >, or = $11.4 \underline{\hspace{1cm}} 11.40$ $53.11 \underline{\hspace{1cm}} 53.011$ | <, >, or = $983.9 \underline{\hspace{1cm}} 9.839$ $35.1 \underline{\hspace{1cm}} 35.100$ | <, >, or = $28.40 \underline{\hspace{1cm}} 28.400$ $4.2 \underline{\hspace{1cm}} 42.0$ |
| Draw a model of the following problem. $20 \div 5$ | Mrs. Rivera baked 112 cookies. There are 28 students in her class. If she passes out all of her cookies, how many cookies will each student receive? | Draw a model of the following problem. 6×2 | Mrs. Rivera wants to bake cookies for the class. There are 28 students in the class. She wants each student to have 5 cookies. How many cookies will she need to bake? |
| Order the numbers from greatest to least . $4.1, 4.01, 4.009, 4.085$ | Order the numbers from greatest to least . $16.4, 1.64, 1.6, 16.099$ | Order the numbers from greatest to least . $6.54, 6.098, 6.908, 6.9$ | Order the numbers from greatest to least . $1.001, 1.100, 1.01, 1.101$ |
| What is the value of the underlined digit? $12,532.\underline{6}28$ | What is the value of the underlined digit? $12,5\underline{3}2.628$ | What is the value of the underlined digit? $12,532.\underline{6}28$ | What is the value of the underlined digit? $12,532.\underline{6}28$ |
| <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 30px; margin-right: 10px;"></div> <div>= 1 whole</div> </div> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 15px; margin-right: 10px;"></div> <div>= .1 (1 tenth)</div> </div> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 20px; height: 15px; margin-right: 10px;"></div> <div>= .01 (1 hundredth)</div> </div> <div>(Use this for tomorrow)</div> | Model (using the information on the left) 2×0.8 | Draw a model for $.4 \times .5$ <div style="border: 1px solid black; width: 100px; height: 100px; position: relative;"> <div style="position: absolute; top: 0; left: 0; right: 0; bottom: 0; border: 1px solid black;"></div> </div> | Draw a model for $.3 \times .7$ <div style="border: 1px solid black; width: 100px; height: 100px; position: relative;"> <div style="position: absolute; top: 0; left: 0; right: 0; bottom: 0; border: 1px solid black;"></div> </div> |
| Find the Product. $\begin{array}{r} 7 \quad 7 \quad 7 \quad 7 \\ \times 100 \quad \times 10 \quad \times 0.1 \quad \times 0.01 \end{array}$ | Solve the following. $\begin{array}{r} 5.4 \\ \times 7.8 \end{array}$ | Solve the following. $\begin{array}{r} 6.9 \\ \times 8.6 \end{array}$ | Solve the following. $\begin{array}{r} 9.6 \\ \times 3.7 \end{array}$ |

My Work

| | |
|-----------|----------|
| Monday | Tuesday |
| Wednesday | Thursday |

My Progress

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| # of questions _____ | # of questions _____ | # of questions _____ | # of questions _____ |
| # correct _____ | # correct _____ | # correct _____ | # correct _____ |
| I need more help with... _____ | I need more help with... _____ | I need more help with... _____ | I need more help with... _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

| Monday | Tuesday | Wednesday | Thursday |
|---|--|---|--|
| Find the product. $35 \times 867 = 30,345$ | Find the product. $52 \times 438 = 22,776$ | Find the product. $58 \times 888 = 51,504$ | Find the product. $12 \times 354 = 4,248$ |
| Find the quotient. $13 \overline{) 1,979} = 152.231$ | Find the quotient. $9 \overline{) 7488} = 832$ | Find the quotient. $11 \overline{) 3,553} = 323$ | Find the quotient. $7 \overline{) 6,279} = 897$ |
| Find the sum. $543.5 + 2.3 = 545.8$ | Find the sum. $25.1 + 1.9 = 27$ | Find the sum. $111.2 + 9.8 = 121$ | Find the sum. $53.21 + 4.652 = 57.862$ |
| Find the difference. $33.2 - 5.3 = 27.9$ | Find the difference. $554.3 - 15.3 = 539$ | Find the difference. $1.3 - 0.7 = 0.6$ | Find the difference. $653.12 - 43.9 = 609.22$ |
| $<, >, \text{ or } =$ $4.01 < 4.11$ $23.23 < 23.32$ | $<, >, \text{ or } =$ $11.4 = 11.40$ $53.11 > 53.011$ | $<, >, \text{ or } =$ $983.9 > 9.839$ $35.1 = 35.100$ | $<, >, \text{ or } =$ $28.40 = 28.400$ $4.2 < 42.0$ |
| Draw a model of the following problem. $20 \div 5$  | Mrs. Rivera baked 112 cookies. There are 28 students in her class. If she passes out all of her cookies, how many cookies will each student receive? 4 | Draw a model of the following problem. 6×2  | Mrs. Rivera wants to bake cookies for the class. There are 28 students in the class. She wants each student to have 5 cookies. How many cookies will she need to bake? 140 |
| Order the numbers from greatest to least. 4.1, 4.085, 4.01, 4.009 4.1, 4.01, 4.009, 4.085 | Order the numbers from greatest to least. 16.4, 16.099, 1.64, 1.6 16.4, 1.64, 1.6, 16.099 | Order the numbers from greatest to least. 6.908, 6.9, 6.54, 6.098 6.54, 6.098, 6.908, 6.9 | Order the numbers from greatest to least. 1.101, 1.100, 1.01, 1.001 1.001, 1.100, 1.01, 1.101 |
| What is the value of the underlined digit? 12,532. <u>6</u> 28 8 thousandths | What is the value of the underlined digit? 12, <u>5</u> 32.628 Thirty(30) | What is the value of the underlined digit? 12,532. <u>6</u> 28 6 tenths | What is the value of the underlined digit? 12,532. <u>6</u> 28 2 hundredths |
|  = 1 whole  = .1 (1 tenth)  = .01 (1 hundredth) (Use this for tomorrow) | Model (using the information on the left) $2 \times .8$  | Draw a model for $.4 \times .5$  | Draw a model for $.3 \times .7$  |
| Find the Product. $\begin{array}{r} 7 \\ \times 100 \\ \hline 700 \end{array}$ $\begin{array}{r} 7 \\ \times 10 \\ \hline 70 \end{array}$ $\begin{array}{r} 7 \\ \times 0.1 \\ \hline .7 \end{array}$ $\begin{array}{r} 7 \\ \times 0.01 \\ \hline .07 \end{array}$ | Solve the following. $\begin{array}{r} 5.4 \\ \times 7.8 \\ \hline 42.12 \end{array}$ | Solve the following. $\begin{array}{r} 6.9 \\ \times 8.6 \\ \hline 59.34 \end{array}$ | Solve the following. $\begin{array}{r} 9.6 \\ \times 3.7 \\ \hline 35.52 \end{array}$ |